

② 次の文中の (①) ~ (③) 内に適当なつなぎの語 (句) を入れなさい。

My dad was a computer engineer. My mom was a pianist. They both loved me and my sisters, (①), except for that, they had nothing in common. Mom often had concerts in the living room, (②), in another room, Dad was talking loudly with his fellow engineers. (③), I had to close my bedroom door and put several towels under the gap at the bottom. My bedroom was always full of things. I never put anything away. I liked to play there with my pets, eight parakeets.

※ このようにやや高度な問題の場合には、生徒の能力に応じて最初に幾つかの選択肢を与えて選ばせる形式を考える。

答え：①but ②while ③on such occasions

※ ①、②の段階を経てから語(句)のレベルを越えて、文(節)のレベルまで発展させ、文の前後関係だけではなく、パラグラフの前後関係をも考えさせるように指導する。

③ 下の文中の (①) ~ (③) 内に次の A ~ C の中から適当な節を入れなさい。
(指導の手順(4)の例)

- A. when she lived there B. when she was a child
C. when she grew up

使用教材：UNICORN ENGLISH COURSE I

Lesson 7 PETER RABBIT AND HIS HOME
COMPREHENSION CHECK

Peter Rabbit's stories are loved by children all over the world. They were created by Beatrix Potter. (①), she kept many kinds of animals in her room and drew pictures of them. She was a very good artist.

(②), she wrote many books about animals with beautiful pictures. Most of her stories were set in the Lake District. Potter loved its beautiful scenery and bought a farmhouse there.

People who visit there are surprised to find the scenes look the same as in her pictures. In her will, Potter left her land to the National Trust. Since then the National Trust has kept it just as it was (③).

答え：①B ②C ③A