

参考文献一覧

- 外山滋比古 「英語の発想・日本語の発想」 NHKブックス
轡田 隆史 「『考える力』をつける本」 三笠書房
- Brophy, J. and Good, T. L. (1986). Teacher Behavior and Student Achievement.
In Wittrock, M. C, Editor, *Handbook of Research on Teaching*. New York:
Macmillan. Pp. 328-375
- Brown, G. and Wragg, E. C. (1993). *Questioning*. New York: Routledge.
- Check, J. F. (1985). Fielding and Initiating Questions in Class.
The Clearing House. Vol. 58. Pp. 270-273
- Clegg, A. A. (1987). Why Questions? In Wilen, W. W, Editor, *Questions,
Questioning Techniques, and Effective Teaching*. Washington, D. C.: National
Education Association. Pp. 11-22.
- Cunningham, R.T.(1987). What kind of Question is That? In Wilen,W.W, Editor
Questions, Questioning Techniques, and Effective Teaching. Washington, D.C.:
National Education Association. Pp. 67-94
- Dillon, J.T.(1988). *Questioning and Teaching*. New York:Teachers College Press.
- Donelson,K. (1986). Is It Fair to Ask Questions When We Don't Know the Answers?
English Journal. Vol. 75. p. 15
- Dubin, F. and Bycina, D.(1991). Academic Reading and the ESL/EFL Teacher. In
Celce-Murcia, M, Editor, *Teaching English as a Second or Foreign Language*
Boston: Heinle & Heinle Publishers. Pp. 195-215
- Fairbairn, D. M. (1987). The Art of Questioning Your Students. *The Clearing House*
Vol. 61. Pp. 19-22
- Gall, M. D. and Rhody, T. (1987). Review of Research on Questioning Techniques.
In Wilen, W. W, Editor, *Questions, Questioning Techniques, and Effective Teaching*
Washington, D. C.: National Education Association. Pp. 23-48
- Harms, T., Woolever, R., and Brice, R. (1989). A Questioning Strategies Training
Sequence: Documenting Effect of a New Approach to an Old Practice.
Journal of Teacher Education. Pp. 40-45
- Johnson, N. L. (1990). *Questioning Makes the Difference*. Dayton: Creative
Learning Consultants.
- Kloss, R. J. (1988). Toward Asking the Right Questions. *The Clearing House*
Vol. 61. Pp. 245-248.
- Kubota, M. (1989). *Question-Answering Behaviors in ESL and EFL Classrooms:
Similarities and Differences*. Master's Research Paper. Washington, D. C.:
Georgetown University.