

6 指導過程

Students	T1	T2
Greetings		
Review (7')		
Listen to the teachers Guess and answer	Skits about the story by using the pictures Ask some students about the story	
Confirmation of today's aim (5')		
Listen to the teachers ◆Could they understand the contents of the skit? ◆Did they know the aim of this period?	Skits about the future of this town by using some pictures Talk to become a not bright town in the future <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">What will happen to the town after that?</div>	Talk to become a bright town
Practice (23')		
Group activities ◆Could they make English sentences by using the words and matters they learned? ◆Could they join in cooperation with the members?	•Give some comments for thinking the story after that and presentation •Walk around the room and help with the students'activities	
Presentation (10')		
Announce the story by using a picture etc.(2~3 groups) Write the contents of other group down in Japanese ◆Could they announce by using 5 sentences? ◆Could they listen to the group and write the contents in Japanese?	•Give them encouragement and suggestions	
Consolidation (5')		
Listen to the T2 Listen to the T1 ◆Could they think about the garbage problem?	Talk about throwing garbage away irresponsibly by using a picture Announce about the next period	Introduce High School Students' works about the continuation of this story by using O.H.P. and a tape.
Greeting		

7 準備品

OHP、Picture cards、聞き取りシート、カセットテープ