

TEACHING PLAN

September 22, 1993

STAGES	TEACHING POINTS AND STUDENTS' ACTIVITIES	SKILLS				POINTS FOR CONSIDERATION	EVALUATION	TIME (MIN.)
		L	S	R	W			
1. Greeting 2. Conversation	(1) Exchange greeting with each other. (T-P,P-P)		○			· Create a good atmosphere for studying English.	☆-interest,will and attitude ★-understanding ◇-expressing ◆-Knowledge and understanding of language and culture.	
3. Listening practice	(2) Talk about what they want to be using following pattern. A: Hi! B: Hi! A: I have a question. What do you want to be? B: I want to be a ( ). How about you? A: I want to be a ( ). Thank you. (3) To check if students have understood what they learned in the last lesson, demonstrate a conversation. <div style="border: 1px dashed black; padding: 5px; margin: 5px 0;">                     Boy : Today I don't want to go to school.                      Mother: Why not?                      Boy:Because I watched the TV Movie "Home alone" till 12 o'clock last night. I am very tired. So I don't want to go to school today.                      Mother: But, you have to go to school. There is a science test today.                 </div>	○	○	○		· This is not a difficult expression, so have them try to communicate with as many as possible.	Teacher:  ☆The student (already chosen) moves round the class and tries to communicate actively.  <u>★Students can understand what their partner wants to be?</u>  <u>◇Students can communicate in English.</u> (check)  Self evaluation: ☆◆Student evaluates his/her self according to the sheet. <div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">A B C D</div>	6
4. New words	(3) Have students practice the pronunciation of new words and have them give their meanings .			○		· They have already learned "have to and don't have to" structure, so many of them will be able to understand. At first the teacher should try to read at natural speed ,and the second time the teacher should read slower if the students don't appear to understand.  · Teacher encourages students to raise their hands if they can understand the content and calls on a student who is not in the high rank  · Before the oral introduction of the content of this part, teacher should teach the pronunciation and the meaning of new words. If the teacher teaches the usage of important words after the oral introduction, teacher had better not use much time in this process.	☆Students listen to the conversation carefully. ★Students' understanding of the content . If many of them can't understand, have them listen once more.  ☆Students did their homework well or not.	10  5