

STAGES	TEACHING POINTS AND STUDENTS' ACTIVITIES	SKILLS				POINTS FOR CONSIDERATION	EVALUATION ☆-interest,will and attitude ★-understanding ◇-expressing ◆-Knowledge and understanding of language and culture	TIME (MIN.)
		L	S	R	W			
5.Oral introduction of this part.	(4)Teacher explains the content of this part in English. <div style="border: 1px dashed black; padding: 5px;"> Ming and Joe are talking. Joe studies very hard every day. Because he wants to be a translator. <u>Do you know the meaning of "translator"? Please raise your hand who wants to be a translator?TV star? or policeman?</u> So Joe studies Japanese and English hard. <u>Which subject do you study hard?</u> Ming said to Joe." You don't have to study so hard, . . . </div>	○				· Though this part is presented through conversational style, teacher tries to explain the content in English. So those students who have already grasped the content may be interested in the oral introduction. · Teacher should avoid looking at the script or textbook so that students feel the teacher is speaking to them instead of reading the script. · In each question during the explanation, teacher should call on the students who are in the various ranks.	Teacher: ☆Students listen to the explanation carefully and try their best to understand the content.	7
6.Explanation	(5)Teacher explains only those points which are important for the students to understand the content.		○			· Though this is an explanation stage, Teacher should try to provide questions and give students a chance to answer. · It is not easy for a lower level student to answer the questions if they are written in English, even if the student has already understood the meaning.Hence we can't judge their understand level correctly. · During this activity, teacher walks around the class and helps those students who need help. · Teacher calls on some students and has them give their answers.	Teacher: ◆ Teacher evaluates which types of sheet every student chose.	10
7. Comprehension of the materials through written question format.	(6)To check students' understanding and deepen their knowledge of the content.Teacher gives a question to them.Teacher prepares two types of sheet, one is written in English and the other is written in Japanese. So students can choose the sheet which is appropriate for their level. Focus of the questions on both sheets is exactly the same.			○	○	· Students may do this homework with a partner if he/she wants. Since thinking of an appropriate situation is not easy for low ability students.	Self and mutual evaluation : according to the sheet about ◆choice of sheet ◆listening practice ☆about the classmates who communicated with him/her.	10
8.Assignment	(7)Teacher gives the assignment. It requires students to imagine a appropriate situation and make a conversation using "have to , don't have to".				○			2