

領域	内 容	言語	1年 A組	1年 B組	2年 C組	2年 D組	3年 E組
①	始めと終わりの	英文	4文	4文	4文	5文	6文
	あいさつ文	日本文	0	0	0	0	0
②	問いかげや指示語 (集団・個人の 両方に対して)	英語	0	7回 (2語)	31回 (4語)	44回 (6語)	38回 (8語)
		日本語	112回	165回	155回	73回	108回
③	教師の受けとめの 語 (間投詞をのぞく)	英語	21回 (3語)	4回 (2語)	18回 (3語)	11回 (7語)	17回 (5語)
		日本語	30回	63回	35回	47回	38回
④	注意・規制語	英文	0	0	0	0	0
	その他の雑話	日本文	4文	2文	2文	3文	6文

(生徒の音声は含まず)

上記の表から、特に②、③、④、の領域で classroom English のはいり込む space がじゅうぶんにあることがわかる。要は hearing の chance を見出すことではなくて、現実に横たわっている手持ちの space を生かすか否かということである。

(3) 活動内容と具体例

次の英文は、主として N. P. E. C. の中にある言語材料からとりあげた一例である。classroom というきわめて限定された社会であっても、人間が動けば各種各様の事態の起りうる可能性はある。生徒の実態に応じ、授業の内容や進展に即して variation を加えてゆけばおのずから迫りに富んだ授業展開が期待されるであろう。

① 授業始めのあいさつ (略)

② あいさつに続く応答例

- It's very cold today, isn't it?
- I feel very cold this morning. How about you?
- How hot it is! Let's open the windows.
- How hot! Will you open the windows?.....→
- The sun is strong here. *Curtain, please.
- What day of the week is it today?
- Akemi isn't here. What's the matter with her?
- I don't see Takeshi here. Is he sick?.....→
That's too bad.
- All of you look happy today?.....→Why?
- This room isn't clean.
- You must keep the room clean.
- Oh, there is a pencil. Whose is it?.....→
- Who wrote this?.....→ Don't write everything you want on the blackboard.

③ 活動や動作の指示, 注意例

- Now, let's begin our lesson.
- Look. ○ Listen. ○ Just listen. ○ Speak.
- Read. ○ Stop. ○ Stand up. ○ Sit down.
- Hands up if you understand.
- Come here (to the blackboard). ○ Go back to your desk. ○ Take (Put down) your pencils.

- Open your books at (to) page 48.
- Shut your books. ○ Turn over the pages.
- Read (Say) after me. ○ Answer my question.
- Look at the picture (animals in this picture).
- Listen to me (this tape, this record).
- Say in Japanese (English). ○ Put into Japanese.
- Do at once. ○ Collect your papers.
- Let's sing (read) all together.
- This is a useful word. Masao, never forget it.
- You speak (read) too fast. Speak (Read) a little more slowly.
- I can't hear well. Say it again.
- You had better speak more slowly (*clearly)
- Will you read your answer, Haruko?
- Will you make a question with "what"?
- Will you take the part of Alice, Toshiko?

④ 学習態度や行動についての注意・規制語の例

- Don't look back (behind).
- Don't laugh at your friend.
- Keep your eyes on your book.
- Don't look out of the window.
- Your face is too near to your book.
- Don't look at the clock (watch) so often.
- Be quiet. ○ Oh, don't talk during the lesson.
- Haruo, stop talking with Takeshi.
- When your name is called, you have to stand up quickly. ○ Don't give up.
- Studying is your business. Work harder.

⑤ 生徒に問いかげの文例

- Are you ready?.....→ Now, let's begin.
- Do you want more time?
.....→Then, I'll give you a few minutes more.
- Did you forget this word? }→ { Oh, good.
- You remember the story, }→ { I'm sorry, too.
- don't you?
- Can you tell me the name of this story?.....→
- Have you written your report?
- You haven't finished yet, have you?.....→ Oh, hurry up.
- Who sings well?.....→ Oh, do you? Please sing this song. We want to listen.
- Who is good at painting in this class?
- Which sang better, boys or girls?.....→
- You often make mistakes today. What's the matter with you?

⑥ 教師に対しての質問や要望例

- Sir, (Ma'am) May I try again?
- What shall I (we) do next?
- Please teach me how to say this in English.
- May I write it in my notebook at once.
- May I see Keiko's book? I don't have mine here.