

③ AETに質問しても、質問だけに終わらず AETからの逆質問にも答える 努力をするように生徒に指導すること。

④ 授業の流れが板書してあればAETも生徒も必要以上に緊張しなくてすむ。

などが上げられる。

**Procedure (A)**

- A. Greeting  
Greeting between the Instructor and Students
- B. Introduction  
Introduction of the AET by the Instructor  
Self-Introduction by the AET  
Greeting and Introduction by each students

<p>C. Presentation of some slides Explanation of some slides by the AET in English</p> <p>D. Questions and Answers Questions from students to the AET (about hobby, family, favorite food, birth place, and so on). Answer the questions</p>
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E. Greeting

この例は、One shot school visit の典型的なものであり、Greeting, Introduction でかなりの時間をかけているのもこの活用がありがちな生徒の緊張を和らげる効果を考えてである。Presentation of some slides, Questions and Answers の部分については、Game-Song-Speech など学年、学級等の実態に応じて工夫ができる。この例はAET中心でJapanese English Teacher(以下JET) の出番がないようにみえるが、JETの自評によれば十分に打ち合わせがなされていたものであり全くの“give free rein”ではない。One shot school visitは「一過性」のものであるだけに生徒のMotivation の効果に重点を置いてPlanを立てれば、効果的である。

**2. Base School-Regular Shotの 場合**

One shot school visit と異なりいつでも必要に応じてArrangementができるしその活用の仕方も使用する言語教材のどこに重点を置いてT-Tを行うかによってProcedure も変わってくる。以下、Procedure (B)~(D)はそれぞれ重点の置き方の異なるものを例として上げた。

**1) Listening-Speaking 中心**

**Procedure (B)**

Aim

1. To help the students learn the real background of some familiar words.
2. To help them grasp the outline of each paragraph through listening and speaking practice

A. Review

1. Greeting and talking about current topics
2. Paraphrasing of the previous part
3. Q and A about the previous part
4. Making the outline of the previous part by filling in blanks

B. Break

1. One-minute speech by a student, followed by Q and A
2. Listening to a song or playing a game

C. New Materials

1. Oral introduction of the new materials
2. T or F check about the story
3. Explanation new words and reading them (4. Listening to the tape-reading)
5. Making the outline of the story
6. Silent reading of the textbook
7. Consolidation and talking about the meaning of some other words

**2) 英会話及び内容のドラマ化**

**Procedure (C)**

Main teaching point

Simple Present: have, has/ have+Q+Neg.

1. Greeting and Warm-up
2. Review work
  - (1) Dialog practice
3. Presentation of the new materials
  - (1) Explanation of some important words
  - (2) Interview with Diana Rich and Tom Atkins  
Interviewer(JET) Interviewer(AET)  
Diana Rich(AET) Tom Atkins(JET)
  - (3) Self-introduction by Diana Rich and Tom Atkins
4. Communication practice
  - (1) Pair work as in step 3
  - (2) Questions and Answers
  - (3) Introduction of Diana Rich and Tom Atkins
5. Consolidation
  - (1) Model Reading
  - (2) Choral Reading
  - (3) Questions and Answers about Mike Jacson
  - (4) Written Application
  - (5) Greeting

**3) 文法指導も含む場合**

**Procedure (D)**

Aim

To help the students understand comparison... (省略)

1. Review

- (1) Greeting and some comments on current topics