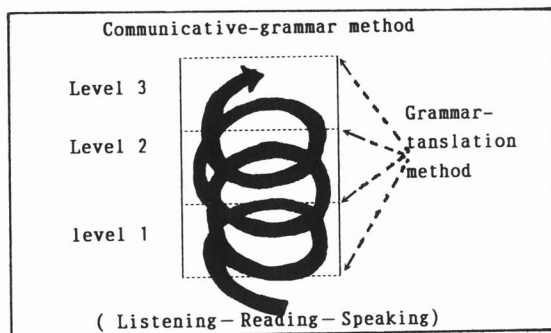


(3) If we conduct the activities of listening, reading, and speaking more communicatively, it will allow the students to get a better attitude to express themselves in the field of writing English.



4. The outline of practice

(1) Teaching procedure

The students are in the 2nd year and the text is Speak & Write Better of English II C. The lesson is 25. Total periods are 2.5 and this is the first period.

(2) Considerations for the points

① After the A E T talks about her favorite place, the students ask questions. Through this the students cultivate their interest in cultures and international understanding.

② When the J T E talks about his favorite place, the A E T asks some questions. Listening to those, the students deepen their understanding of their country.

③ In English composition, the students master communicative English

The outline of the teaching procedure

Stage	Materials & activities	G.C	Students' activity				Time min.
			L	R	S	W	
Introduction	1. Greeting 2. AET introduces her favorite place • Questions from the students • Questions from JTE		○	○	○	○	8
Presentation of new materials	3. "Dialogue" • Model, Pair, Check 4. "Useful Expression" 5. "Expression activity"	G-C C-G	○	○	○	○	12
Further practice	6. JTE introduces his favorite place • Questions from the students • Questions from AET 7. Interview 8. Rewriting	C C-G	○	○	○	○	23
Consolidation	9. Speech by some students • AET's comment		○	○	○	○	7

C: Communicative-grammar method L: Listening
G: Grammar-translation method R: Reading
" ": Section of the text S: Speaking
W: Writing

In the previous period we had the students write a composition with the title of "Welcome to ~".

What the JTE and AET did was to underline the parts which were strange or awkward. We handed them back to the students at the beginning of this class, which was used in the Interview.

in order to let foreigners understand what they want to say.

④ In "Useful expression," we make the students learn teaching materials in Grammar-translation method and the A E T shows some practical samples to promote mutual understanding.

ex. Bath is famous for its hot spring.

⑤ Through the interview, the students know what they really want to say and what information others want to know about the topic.

After that they rewrite their compositions. The following is one of