

them.

ex. (Before this class)

Welcome to Iizaka

I had been in Iizaka for ten years. My town is famous to Onsen: hot spring. Many people came to Iizaka everyday and take the Rotenburo or Iwaburo. And Iizaka has many hotel and Ryokan. Onsen is good for the health. Take the Onsen and you will get better "Ri-u-ma-chi", and "Hi-e-sho-u" and many of sick. I like my town. I hope that many people come to Iizaka in the future.

(After the interview in this class)

I have lived in Iizaka for ten years. My town is famous for hot spring. People come to Iizaka every day and take a hot spring. They often sing "Ha-na-u-ta" and they feel happy. Hot spring is good for the health. Take a hot spring and you will get over "Ri-u-ma-chi" and "Hi-e-sho-u". I like my town very much. I hope that many people come to Iizaka in the future.

At the beginning of the 2nd period we taught them why the underlined parts were strange or awkward from the grammatical and communicative points of view.

⑥ B-A composition

To develop the students' eagerness to express themselves in English we usually made them add at least one sentence before and after the key sentence.

ex.

Today is August 20th. I'm watching TV. Weather forecaster says "I will rain tomorrow. It seems that a typhoon will hit Fukushima tomorrow. I can't take a walk with my dog tomorrow. It seems that he will angry tomorrow.

(3) Students' opinions

The students' opinions of the lesson are as follows.

- It is more refreshing than the usual class with an explanation in Japanese.
- We can master easily understandable English.
- We can study English from an aspect which is different from Japanese and get a lot of knowledge about foreign countries.
- Easier to concentrate when one teacher is in the class.
- When a foreigner is in the class, I become nervous and too shy.

These last two negative comments will be overcome by conducting these kinds of classes more and more.

5. Summary

According to our pursuit, teamteaching in writing is effective. Good results will be realized. However it depends on how we implement teamteaching in the writing lesson. To master grammar points, we think, it will be necessary for the students to have many kinds of activities of listening, reading, and speaking, especially when we teach with teamteaching. Needless to say, as we face higher levels of teaching materials we encounter more difficulties with only Grammar-translation method.